

The Effective Provision of Pre-School Education (EPPE) Project is the first major study in the United Kingdom to focus specifically on the effectiveness of early years education. The EPPE project is a large scale, longitudinal study of the progress and development of 3,000 children in various types of pre-school education.



The study is intended to explore the characteristics of different kinds of early years provision and will examine children's development in pre-school education, influences on their later adjustment and progress in infant/primary school up to the National Assessment at age 7 (end of Key Stage 1). It will help to identify the aspects of pre-school provision which have a positive impact on children's attainment, progress and development, and so provide guidance on good practice.

For further information about EPPE visit the EPPE website at:
<http://www.ioe.ac.uk/projects/eppe/>

2009 UPDATE

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